PIE CHARTS

Pearson Edexcel - Thursday 4 June 2020 - Paper 2 (Calculator) Foundation Tier

1.					
	14	Correct pie chart	M1	for a method to find at least one angle	
				$eg \frac{50}{(50+45+25)} \times 360 \ (=150) \ or \frac{45}{(50+45+25)} \times 360 \ (=135)$	
				or $\frac{25}{(50+45+25)} \times 360 \ (=75)$ oe	
			Al	for at all 3 angles correctly calculated OR	Do not award for drawing if the intention is
				at least one correct and accurately drawn angle (from no more than 3 sectors)	to show more than 3 sectors 3 angles correct in table is enough for this
				sectors	mark irrelevant of diagram
			A1	for a fully correct labelled pie chart	Labels as "City" from table not just angle
					size.

Pearson Edexcel - Monday 12 November 2018 - Paper 3 (Calculator) Foundation Tier

12	Correct pie chart	M1	for method to find at least one angle eg P: $360 \div 60 \times 24$ (=144) or C: $360 \div 60 \times 16$ (=96) or M: $360 \div 60 \times 20$ (=120)	Use the overlay Working may be seen in or by the table
		A1	for all 3 angles correctly calculated OR at least one accurately drawn angle	If three equal sectors of 120° with no working award 0 marks
		A1	fully a correct labelled pie chart	Labels as "vegetables" from table not just angle size. Accept P, C, M

Pearson Edexcel - Thursday 7 June 2018 - Paper 2 (Calculator) Foundation Tier

12	Correct pie chart	M1	for method to find at least one angle	Accept numbers if present in Number of
			eg B: 360 ÷ "36" × 11 (= 110) or P: 360 ÷ "36" × 17 (= 170) or HD: 360 ÷ "36" × 8 (= 80)	fan column eg 0 added to a number is acceptable for this mark.
			HD. $500 \div 50 \times 8 (-80)$	acceptable for this mark.
		A1	for at all 3 angles correctly calculated	
			OR at least one accurately drawn angle	
		Al	for a fully correct labelled pie chart	Labels as "snacks" from table not just
				angle size.

Pearson Edexcel - Monday 6 November 2017 - Paper 2 (Calculator) Foundation Tier

4.

5 (a)	$\frac{33}{60}$	MI	for method to find number of students who did not walk to school eg 15 + 12 + 6 or 60 - 27 (=33) or 0.55 or for $1 - \frac{27}{60}$
		Al	for $\frac{33}{60}$ or equivalent fraction
(b)	Pie chart drawn	M1	for method to find the angle for at least one sector eg $\frac{27}{60} \times 360 , \frac{12}{60} \times 360 , \frac{6}{60} \times 360 , 27 \div \frac{60}{360} , 12 \div \frac{60}{360} , 6 \div \frac{60}{360} $ oe (0.166) NB: could be implied by one angle drawn accurately.
		M1 A1 B1	for drawing at least one sector accurately (from 4 sectors) eg 162°or 72°or 36° for an accurately drawn pie chart (dep on 4 sectors with at least one accurately drawn) for showing labels Walk Car Bicycle

Pearson Edexcel – Specimen 2 - Paper 2 (Calculator) Foundation Tier

5.					
	8	(a)	Banana	B1	cao
		(b)	20	B1	cao
		(c)	explanation	C2	for full explanation, eg table shows exactly ½; pie chart shows less than ½ as angle is less than 180° (C1 for partial explanation or reference to just pie chart or just table)

OCR Monday 11 November 2019 – Afternoon (Calculator) Foundation Tier

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(b) Correct graph 3 B2 for two correct bars or three correct height bars but not all correct width Three correct heights and correct widths with no daylight Condone freehand with lines on gridlines (no daylight). Use overlay Number associated with correct animal or one of [mouse] 2 or [dog] 7 or [horse] 6 seen Number associated with correct animal	6	(a)	Cat	1		
		(b)	Correct graph	3	three correct height bars but not all correct width or B1 for one correct height bar of any width or one of [mouse] 2 or [dog] 7 or [horse] 6 seen	widths with no daylight Condone freehand with lines on gridlines (no daylight).

OCR Tuesday 11 June 2019 – Morning (Calculator) Foundation Tier

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10	а	Gaming	1		
	b	A correct calculation or $\frac{150}{360}$ oe or $\frac{360}{150}$ oe	M1	150 ÷ 360 or 360 ÷ 150 or 360 ÷ 3 or $\frac{1}{3}$ of 360 or 150 × 3	For M1 oe is equivalent fraction eg $\frac{5}{12}$
		Justify rejecting Jack's assertion	A1	Must be comparison between two fractions with common denominator or values or two angles or two values 	Match answer to calculation or statement $\frac{150}{360}$ oe and $\frac{1}{3}$ oe with common denominator or 0.4[] and 0.3[] or 2.4 and 3 or <i>their</i> 450 and 360
					See appendix
	c	1 [h] 15[min]	4	B3 for 1.25 [hours] or $1\frac{1}{4}$ [hours] or 75 [minutes] OR B1 for [Reading =] 90 M2 for (5 or 300) $\times \frac{their 90}{360}$ oe or (5 or 300) $\div \frac{260}{their 90}$ or B1 for $\frac{their 90}{360}$ soi $\frac{1}{4}$ or $\frac{260}{their 90}$ soi 4	Working may be in hours or minutes May be seen on diagram. Allow symbol oe M2 for (5 or 300) + 4
				ALTERNATIVE METHODS M1 for [150 + 30 =] 180 B1 for [reading =] 90 M1 for (5 or 300) + 2 M1 for 360 + 5 soi 72 M1 for their (5 or 300) + 2 + 2 M1 for 90 + their (360 + 5)	M1 for 300 ÷ 360 or 360 ÷ 300

OCR Monday 12 November 2018 – Morning (Calculator) Foundation Tier

14		48	3	M2 for 360 ÷ 30 × 4 oe	
				or M1 for one correct step 360 ÷ 30 soi 12 or 4 ÷ 30 soi 0.13 or 30 ÷ 4 soi 7.5 or 360 × 4 soi 1440	

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8	(a)	[Diving] [5] [60] [Swimming] 10 [120] [Paddleboarding] 6 72 [Kayaking] [9] [108]	4	B3 for 2 correct B2 for 1 correct B1 for 12[° per person]	
	(b)	Correct pie chart with correct labels	2	B1 for all sector angles correct but: • wrongly labelled or • no labels or for one sector angle correct and correctly labelled	Allow ±2° Use protractor to check
	(c)	[Original] Swimming [New] Kayaking	1		
	(d)	[There may be] different numbers [of students] in the two groups oe or Pie charts show proportions [not numbers]	1		Allow any comment implying different numbers in groups, EG, fewer in B or number in B not known or proportions only See appendix

OCR Monday 6 November 2017– Morning (Calculator) Foundation Tier

10.

10	a	3:2 or 1.5:1 or $1:\frac{2}{3}$	2	M1 for 72 : 48 oe or SC1 for 2:3 or 1:1.5 or $\frac{2}{3}$:1	For 2 marks or SC1 do not isw
	b	[cycle =] 24 [walk =] 16	3	M1 80 employees to 240° equivalent to 1 employee to 3° soi or for cycle + walk = 40 soi M1 for $\frac{48}{\text{their 3}}$ or $\frac{72}{\text{their 3}}$ soi or attempt to divide 40 employees in the ratio 72 : 48	eg 240 ÷ 80 One answer correct or correct answers reversed implies M1M1

Pearson Edexcel – Sample Papers - Paper 2 (Calculator) Foundation Tier

11.

6	(a)		$\frac{15}{29}$	M1 for $\frac{15}{a}$ where $a > 15$ or $\frac{b}{29}$ where $b < 29$ or correct fraction for girls from a different class
	(b)	11A +1G, 11B -1G 11C -1G, 11D + 1G	No + reason	A1 M1 For complete method to find the sum of the signed differences in numbers of boys and girls or the totals of boys and girls in year 11
	(c)		Yes + reason	 C1 'No' with correct argument eg. there are 38 boys and 38 girls C1 'Yes' with eg as many calculations using the angles would be required oe

OCR Thursday 25 May 2017 – Morning (Calculator) Foundation Tier

9	(a)		30	1		
	(b)	(i)	15	1		
			24	1		
			13 39	1		
		(ii)	fully labelled pie chart with at least 3 sectors correctly drawn	2	B1 for 1 correct sector correctly labelled or pie chart with at least 3 sectors correctly drawn with incorrect or no labels	Wayne 144 Harry 15 Obi 72 Antony 39 Allow ±2°

OCR Tuesday 13 June 2017 – Morning (Calculator) Foundation Tier

13.

16	(a)	(i)	Point (0.8, 120) indicated	1		
		(ii)	No oe and Correct supporting value(s) and justification	2	B1 for 200 to 260 visitors expected or about 0 to 1 mm and 320 or line of best fit within overlay or negative trend/correlation or markings in relevant region above 2mm or 2 or more values within overlay and surrounding 2mm	Justification includes Reference to line of best fit (drawn or not) or trend or negative correlation or markings in relevant region above 2mm or surrounding values See Appendix
		(iii)	Outside range of data [collected]	1		Accept "The data (or diagram) only goes to 5.5 (or 6)" oe Do not accept "by 6 to 7 it would give no visitors" oe or There is no data around 9 mm oe The line of best fit does not reach 9 mm oe Condone "[Because] there would be a negative number of people" See Appendix
	(b)		Total number or number of children is not known oe or The chart only shows proportions/percentages oe	1	Mark the best bit so long as no contradiction	See Appendix

2	Pie chart drawn with angles of	4	B1 for at least three of 13, 30, 10, 7
	78°, 180°, 60°, 42°		seen
			And
			B2 for two sectors correct
			Or
			B1 for one sector correct
	Correct labelling	1	
		1 AO1.3a	
		1 AO2.3a	
		3 AO2.3b	

AQA Monday 8 June 2020 – Morning (Calculator) Foundation Tier

15.

Q	Answer	Mark	Comments		
	360-75-165 or 120	M1	oe		
	their 120 ÷ 4 or 30 or their 120 ÷ 4 × 3 or 90	M1dep	oe implied by one correctly drawn angle in pie chart $\pm \ 2^\circ$		
12(a)	30° sector labelled Green or G and 90° sector labelled Red or R	A1	± 2° line must be ruled		
	Additional Guidance				
	Both sectors must be correctly labelled with letters or words for the accuracy mark				

Q	Answer	Mark	Comments	
	$\frac{75}{360}$ or $\frac{360}{75}$ or $\frac{600}{360}$ or $\frac{360}{600}$	М1	oe eg 75 ÷ 360 eg 0.208 or 0.21 or 4.8 or 1.66 or 1.67 or 0.6	
12(b)	125	A1		
	Additional Guidance			
	125 out of 600			M1A1
	125 600			M1A0

AQA Tuesday 12 June 2018 – Morning (Calculator) Foundation Tier

	360 – 72 – 90 or 198	M1	oe 100(%) – 20(%) – 25(%)	or 55(%)	
	their 198 ÷ 3 (× 2) or 66 or 132	M1	Correct line drawn implies M1M1 their 55 ÷ 3 (× 2) or 18(.3) or 36(.6 or 37		
19(a)	Correct line drawn within 2° and sections labelled correctly	A1	L in the section with [130°, 134°] M in the section with [64°, 68°]		
	Additional Guidance				
	Correct line drawn must be a ruled line for A mark				
	Angles may be on the diagram				
	Mark diagram first, if line out of toleran marks				

	16 200 ÷ 360 or 45 or 360 ÷ 16 200 or 0.022 or 16 200 × $\frac{72}{360}$	М1	oe	
	3240	A1		
	Ado			
19(b)	Do not ignore further working			
	16 200 - 3240 = 12 960	M1A0		
	$\frac{3240}{16200}$ on answer line	M1A0		
	16 200 ÷ 4 ÷ 90	M1		
	16 200 ÷ 5	M1		
	20% of 16 200 without further correct v	MO		

AQA Thursday 2 November 2017 – Morning (Non-Calculator) Foundation Tier

17.

	Alternative method 1		
	x + 2x + 2x + 10 or $5x + 10or x + 2x + 2x + 10 + 90or 5x + 100$	M1	oe
30	x + 2x + 2x + 10 = 360 - 90 or $5x + 10 = 270$ or $x + 2x + 2x + 10 + 90 = 360$ or $5x + 100 = 360$ or $5x = 260$	M1dep	oe
	(x =) 52 or 2x = 104 or 2x + 10 = 114	A1	may be on diagram
	$\frac{114}{360} \text{ or } \frac{57}{180} \text{ or } \frac{38}{120} \text{ or } \frac{19}{60}$ or 0.31(6) or 0.317 or 0.32 or 31(.6)% or 31.7% or 32%	B1ft	ft $\frac{2 \times \text{their } 52 + 10}{360}$ or $\frac{\text{their angle for C}}{360}$

Alternative method 2 is on the next page

	Alternative method 2				
	$\frac{90}{360} + \frac{x}{360} + \frac{2x}{360} + P(C) = 1$ or $\frac{90}{360} + \frac{x}{360} + \frac{2x}{360} + \frac{2x+10}{360}$ or $\frac{2x+10}{5x+100}$	M1	oe		
	$\frac{90}{360} + \frac{x}{360} + \frac{2x}{360} + \frac{2x+10}{360} = 1$	M1dep	oe		
	(x =) 52 or 2x = 104 or 2x + 10 = 114	A1	may be on diagram		
30 cont	$\frac{114}{360}$ or $\frac{57}{180}$ or $\frac{38}{120}$ or $\frac{19}{60}$ or 0.31(6) or 0.317 or 0.32 or 31(.6)% or 31.7% or 32%	B1ft	ft $\frac{2 \times \text{their } 52 + 10}{360}$ or $\frac{\text{their angle for C}}{360}$		
	Additional Guidance				
	Ignore incorrect simplification or conv	M1M1A1B1			
	<u>360−10−90</u> oe		M1M1		
	x + 2x + 2x + 10 followed by $6x + 10$	M1M0			
	Do not accept decimal within fraction not seen				
	The follow through is not available if	A1 award	ed		

AQA Thursday 8 June 2017– Morning (Calculator) Foundation Tier

18.

	Alternative method 1				
	360 – 110 or 250 or 360 – 110 – 110 or 140	M1	May be seen on diagram oe		
	3360 ÷ their 140 or 24 or 2640 (men) or 6000 (women)	M1dep	their 140 must be from 360 – 110 – 110 oe		
	8640	A1	SC2 4838 or 4839		
	Alternative method 2				
24	$100 - \frac{110}{360} \times 100$ or 100 - 30.5() or 100 - 30.6 or 69.4(%) or 69.5(%) or $100 - \frac{110}{360} \times 100 - \frac{110}{360} \times 100$ or 100 - 30.5() - 30.5() or 100 - 30.6 - 30.6 or 38.8(%) or 38.9(%)	M1	May be seen on diagram oe		
	3360 ÷ (their 69.4 – their 30.5) or 3360 ÷ their 38.8() or 86.4	M1dep	their 69.4 must be from $100 - \frac{110}{360} \times 100$ their 30.5 must be from $\frac{110}{360} \times 100$		
	8640	A1	SC2 4838 or 4839		

Alternative method 3 and Additional Guidance continue on the next page

	Alternative method 3				
24 cont	$\frac{250}{360}x - \frac{110}{360}x = 3360$		Sets up a correct equation total (x), men (m) or wome	I	
	or $m = \frac{110}{360} \times (m + 3360 + m)$	M1	oe		
	or $w = \frac{250}{360} \times (w + w - 3360)$				
	$x = 3360 \div \left(\frac{250 - 110}{360}\right)$	M1dep	oe		
	or <i>m</i> = 336 000 ÷ 140 or 2640				
	or w = 840 000 ÷ 140 or 6000				
	8640	A1	SC2 4838 or 4839		
	Additional Guidance				
	Condone 8639.9 → answer 8640			M2 A1	
	2640 or 6000			M2	
	4838 and 4839 come from 3360 women			SC2	

AQA Sample Paper 2– Morning (Calculator) Foundation Tier

	Alternative method 1				
12(a)	360 – 171 or 189	M1			
	their 189 ÷ 3 or 63	M1dep			
	$\frac{63}{360}$ × 800 (= 140)	A1			
	Alternative method 2				
	$\frac{171}{360}$ × 800 or 380	M1			
	(800 – their 380) or 420	M1dep			
	420 ÷ 3 (= 140)	A1			
	Alternative method 3				
	140 + 280 or 420°	M1			
	$\frac{\text{their 420}}{800} \times 360 \text{ or 189}$	M1	oe		
	360 – 189 = 171	A1			

	Bar heights 380, 280 and 140	B2	B1 for one correct bar height or 280 seen or 380 seen
12(b)	Three bars with equal widths, equal gaps and correctly labelled vertical axis and bars labelled	B1	
	Consistent scale, starting at zero with at least two numbers given	B1	Must be using a scale of at least 1 cm per 100 sales